

Dear Parents,

Fluency is an important aspect to reading. Being a fluent reader leads to increased comprehension. Many words found in texts are words that cannot be sounded out and are known just by sight. Other words are words that are found frequently in text known as high frequency words. Beginning next week First Grade will be starting an incentive program to encourage the students to read their sight words and high frequency words accurately and quickly. For each list mastered the students will earn a part to a paper sundae. Later in the year, the students will enjoy the parts of the sundae they earned.

Attached you will find a list of the words your child needs to know. As they master each word list they will advance to the next list. Below you will find a chart that shows the order and amount of time needed in order to move on to the next list.

List	Time Frame	Part of Sundae
Pre-primer	1 minute	Bowl
Macmillan unit 1	1 minute	Spoon
Macmillan unit 2	1 minute	Banana
Macmillan unit 3	1 minute	Vanilla ice cream
Primer	1 minute	Chocolate ice cream
Macmillan unit 4	1 minute	Strawberry ice cream
Macmillan unit 5	1 minute	Chocolate syrup
Macmillan unit 6	1 minute	Caramel syrup
First	1 minute	Whipped cream
Second	1 minute	Candy
Third	1 minute	Cherry

Please practice these words at home to assist your child in becoming a fluent reader. Thank you for your support!

The First Grade Team

Pre-primer (bowl)

a	and	away	big
blue	can	come	down
find	for	funny	go
help	here	I	in
is	it	jump	little
look	make	me	my
not	one	play	red
run	said	see	the
three	to	two	up
we	where	yellow	you
because			

Unit 1 (spoon)

a	have	has	for
with	the	jump	not
up	down	to	it
yes	over	run	ride
be	come	good	on
that	very	help	use
now			

Unit 2 (banana)

one	her	two	they
does	who	some	of
no	eat	into	many
live	out	want	put
show	under	three	make
today	way	school	late
away	why		

Unit 3 (vanilla ice cream)

hello	could	walk	pull
all	oh	boy	girl
people	when	care	water
together	our	again	would
your	light	call	how
more	funny	there	so
say	says	about	give
read	were		

Primer (chocolate ice cream)

all	am	are	at
ate	be	black	brown
but	came	did	do
eat	four	get	good
have	he	into	like
must	new	no	now
on	our	out	please
pretty	ran	ride	saw
say	she	so	soon
that	there	they	this
too	under	want	was
well	went	what	white
who	will	with	yes

Unit 4 (strawberry ice cream)

saw	opened	soon	every
any	work	after	old
find	new	done	warm
sound	cold	know	great
their	friends	kind	by
far	knew	house	before
happen	began	told	heard
falls			

Unit 5 (chocolate syrup)

always	mother	father	try
love	shout	ball	head
should	never	children	round
better	or	early	thought
nothing	along	places	ground
animals	from	beautiful	

Unit 6 (caramel syrup)

been	gone	other	bear
birds	Earth	table	ever
only	laugh	goes	eyes
learn	enough	air	across
circle	toward	leave	grew

First (whipped cream)

after	again	an	any
as	ask	by	could
every	fly	from	give
giving	had	has	her
him	is	how	just
know	let	live	may
of	old	once	open
over	put	round	some
stop	take	thank	them
then	think	walk	were
when			

Second (candy)

always	around	because	been
before	best	both	buy
call	cold	does	don't
fast	first	five	found
gave	goes	green	its
make	many	off	or
pull	read	right	sing
sit	sleep	tell	their
these	those	upon	us
use	very	wash	which
why	wish	work	would
write	your		

Third (cherry)

about	better	bring	carry
clean	cut	done	draw
drink	eight	fall	far
full	got	grow	hold
hot	hurt	if	keep
kind	laugh	light	long
much	myself	never	only
own	pick	seven	shall
show	six	small	start
ten	today	together	try
warm			